Responding to Economic and Ecological Crisis: Economic Alternatives in Regional Perspective

Klagenfurt, 3 October 2009

Global Challenges and the Role of Business Education and Leadership Development

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The Changing World

- Globalization
- Technological progress
- Structural changes
- Sectoral changes
- Institutional changes
- Demographic changes
- Sociological changes
- Psychological changes



Development Dilemmas

- Dilemma of Growth
 - Materialism versus Quality of Life
- Dilemma of Power
 - Control versus Freedom
- Dilemma of Profit
 - Self-Interest versus Community



What is at the core of the crisis?

What is at the core? Agree Strongly

Financial	48.6	35.4
• Economic	60.5	15.1
 Corporate Account. 	40.9	36.1
• Corporate Leadership	48.3	27.9
• Ethics	34.9	42.4



Are B-Schools Ready for Change?

- The "Challenge Myopia"
- Self-complacency
- Quasi-monopolistic position
- Tradition and inertia driven culture
- Growing mediocrity
- Risk aversion



The Business of Business Education

Business Approach: Key aspects:

Vision Programs

Mission Process

Strategy Actors

Innovation Organizational and

Risk Institutional

Rewards





IEDC-Bled School of Management

- 1st business school in CEE (1986)
- Center of excellence
- Meeting place
- Change agent



Regional and global partner





IEDC-Bled School of Management

- Executive MBA (1-year, 2-year)
- Presidents MBA
- General Management Program (GMP)
- Young Managers Program (I, II)
- Discover Management Program (DMP)
- Open enrolment seminars
- In-Company Programs



Responsible Leadership

- Business ethics from the start of the EMBA program
- CSR and Sustainable Development Course
- **CEEMAN** (1993)
- ELC (2002)
- UN Global Compact Slovenia (2007)



Bled School of Management

UN Global Compact Slovenia

A School with a View

Conferences

 Sustainable Development for National Competitiveness, October 2008



- Becoming Sustainable in the Times of Crisis, April 2009
- 1st School
 - CSR in CEE and SEE with LSPR, Feb. 2009

Seminars

Sustainability for Competitive Advantage,
 September 2009





PRME Principles of Responsible Management Education

- UN Global Compact Leaders Summit, July 2007
 - "The Principles for Responsible Management Education have the capacity to take the case for universal values and business into classrooms on every continent," said UN Secretary-General Ban Ki-moon
- Public Release, 7 April 2008
 - More than 100 schools adopted PRME
 - CEEMAN among the main promoters
- Global Forum on PRME, 4-5 December 2008
- PRME Working Group on Poverty, 2009





PRME Principles of Responsible Management Education

- 1. Purpose: We will develop the capabilities of students to be future generators of sustainable value for business and society at large and to work for an inclusive and sustainable global economy
- 2. Values: We will incorporate into our academic activities and curricula the values of global social responsibility as portrayed in international initiatives such as the United Nations Global Compact
- 3. Method: We will create educational frameworks, materials, processes and environments that enable effective learning experiences for responsible leadership

PRME Principles of Responsible Management Education

- 4. Research: We will engage in conceptual and empirical research that advances our understanding about the role, dynamics, and impact of corporations in the creation of sustainable social, environmental and economic value
- 5. Partnership: We will interact with managers of business corporations to extend our knowledge of their challenges in meeting social and environmental responsibilities and to explore jointly effective approaches to meeting these challenges
- 6. Dialog: We will facilitate and support dialog and debate among educators, business, government, consumers, media, civil society organizations and other interested groups and stakeholders on critical issues related to global social responsibility and sustainability

CEEMAN Network

- Established in 1993
- 176 members (institutional, corporate, individual, exchange)
- 43 countries around the globe





3 Stages in CEEMAN History

- Learning from others
- Learning from each other
- Sharing with and offering to others





CEEMAN Value Platform

- Celebrate diversity, respect for culture and values
- Foster creativity and innovation
- Fit into specific context and environment, make impact, and act as change agent



Programs and Activities

- Educating Educators IMTA, CME
- CEEMAN Annual Conferences
- CEEMAN Deans and Directors Meetings
- Strengthening schools leadership capabilities (MBS)
- Developing operational excellence
- Accreditation CEEMAN IQA
- CEEMAN ExEd events
- International research
- Case writing
- Publishing
- Networking with networks and learning partners





CEEMAN Research

- Assessing management training needs at the achieved transition (1998-2001)
- Poverty reduction and the role of management education, September 2008
- Business schools responses to global crisis, September 2009







IMTA – International Management Teachers Academy

- A major European faculty development program
- A new generation of management educators for a new generation of business leaders
 - 347 participants
 - 113 institutions
 - 32 countries





- Post-IMTA Educational material development program
 - Case writing module
 - Research and publishing module



CEEMAN Conferences

- Innovations in management education, Kiev, 2005
- Creating synergies between business schools and businesses, Berlin, 2006
- Globalization and its implications for management development, Istanbul, 2007
- Management education for the realities emerging markets, Tirana, 2008
- Local responses to global crisis, Riga, 2009
- Managing diversity: European destiny & (EURAM 2008), Ljubljana, Bled, 2008

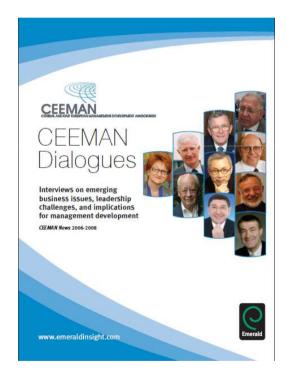


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CEEMAN Dialogues

- Emerging business issues
- Leadership challenges
- Implications for management development









- IEDC-Bled School of Management
- Growing together by learning together
- CEEMAN



• Challenge:Future
Global student competition

